

## Early Years Foundation Stage Profile 2012: Summary of statistical first release

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## 1 Introduction

The statistical first release for the Early Years Foundation Stage Profile (EYFSP) 2012 was published on 17<sup>th</sup> October 2012 (SFR23/2012). This document provides a summary of the headline data for EYFSP, comparing attainment in Leeds to national and in statistical neighbours.

## 2 Early years foundation stage profile outcomes

Table 2.1 2010-2012 Early Years Foundation Stage performance

	2010			2011			2012		
	Leeds	Nat	Stat Neigh*	Leeds	Nat	Stat Neigh*	Leeds	Nat	Stat Neigh*
% Good Level of Development*	53	56	57	58	59	60	63	64	63
Low Achievers gap**	35.7	32.7	33.2	35.0	31.4	32.7	33.6	30.1	31.9

Source: DfE Statistical First Release, ref: SFR23/2012

Notes: \* % of pupils with 78+ points and 6+ in all PSED and CLLD strands; \*\* Difference between Median score of full cohort and Mean Score of lowest achieving 20%, expressed as a percentage of the Median score of the full cohort

The percentage of children in Leeds reaching a Good Level of Development once again increased by five percentage points in 2012. In 2012 this is the same rate of increase as seen nationally but above the increase for statistical neighbours. Therefore the gap in achievement has remained at one percentage point to national and achievement is now in line with statistical neighbours. The low achievers gap has also improved in Leeds in 2012, decreasing by 1.4 percentage points. This is greater than the improvement seen nationally and in statistical neighbours, but the gap in Leeds remains significantly wider.

In 2012 Leeds is ranked equal 68th of 152 local authorities for the percentage achieving a good level of development, an improvement from equal 77th in 2011. However, for the gap indicator, despite improvements achieved in 2012, Leeds is ranked 142nd, the same rank as in 2011.

The percentage of children achieving 6 or more points improved for all strands. The rate of increase was the same or greater than national for all strands except Reading. The percentage achieving level 6 or above in Leeds remains lower than national in each assessment strand. Improvement was greater than national in the 'Personal and Social Development' strands, where the gap between Leeds and national has previously been the largest. The majority of gaps between Leeds and national are three or four percentage points, with the exception of Writing, Numbers and labels for Counting and Physical Development, where the gaps are two percentage points.

Table 2.2 Percentage of Leeds pupils achieving 6+ points at the Foundation Stage 2010 to 2012

	2010		2011		2012	
	Leeds	Nat'l	Leeds	Nat'l	Leeds	Nat'l
<b>Personal and Social Development (PSED):</b>						
Dispositions and Attitudes	85	91	87	91	89	92
Social Development	80	86	82	87	85	88
Emotional Development	76	81	79	83	81	85
<b>Communication, language and literacy (CLL):</b>						
Language for communication and thinking	79	84	81	86	84	87
Linking sounds and letters	75	77	76	79	80	83
Reading	71	74	74	76	76	79
Writing	62	65	65	67	69	71
<b>Problem Solving, Reasoning &amp; Numeracy (PSRN)</b>						
Numbers as labels for Counting	86	89	86	90	89	91
Calculating	70	76	72	78	76	80
Shape, space and measures	79	84	81	85	83	86
<b>Knowledge &amp; understanding of the world (KUW)</b>	77	83	80	84	82	86
<b>Physical development (PD)</b>	87	91	88	91	90	92
<b>Creative Development (CD)</b>	78	82	79	83	81	85

Source: DfE Statistical First Release, ref: SFR23/2012